

# Wisconsin Digital Equity

## INTERNET ACCESS AT HOME SURVEY

The Department of Public Instruction is leading a variety of initiatives to help bridge the gap in digital learning access faced by many children and families in Wisconsin.

This survey is intended to collect information about students' access to a learning device and the Internet at home. With this information, we can work to help address the divide in digital access for students in Wisconsin. Please fill out this survey and email/or return to the school office.

Student(s) Name: \_\_\_\_\_

1. Can the student access the internet on their primary learning device at home?

- A. True (Yes): \_\_\_\_\_
- B. False (No): \_\_\_\_\_

2. If the student is unable to access internet in their primary place of residence, why not?

- A. Not Desired \_\_\_\_\_
- B. Not Available \_\_\_\_\_
- C. Not Affordable \_\_\_\_\_
- D. Other \_\_\_\_\_

3. What is the primary type of internet service used at the residence?

- A. Residential Broadband (e.g., DSL, Fixed Wireless, Cable, Fiber) \_\_\_\_\_
- B. Cellular Network \_\_\_\_\_
- C. Hot spot (school provided hot spot, or school provided service) \_\_\_\_\_
- D. Satellite \_\_\_\_\_
- E. Community Provided Wi-Fi \_\_\_\_\_
- F. Dial-up \_\_\_\_\_
- G. Other \_\_\_\_\_
- H. None \_\_\_\_\_
- I. Unknown \_\_\_\_\_

4. Can the student stream a video on their primary learning device without interruption?

- A. Yes \_\_\_\_\_
- B. Sometimes (not consistently) \_\_\_\_\_
- C. No \_\_\_\_\_

5. What device does the student most often use to complete school work at home?

- A. Desktop Computer \_\_\_\_\_
- B. Laptop Computer \_\_\_\_\_
- C. Tablet \_\_\_\_\_
- D. Chromebook \_\_\_\_\_
- E. Smartphone \_\_\_\_\_
- F. None \_\_\_\_\_
- G. Other \_\_\_\_\_

6. Who provided the primary learning device to the student?

- A. School \_\_\_\_\_
- B. Personal \_\_\_\_\_
- C. Other \_\_\_\_\_

7. Is the primary learning device shared with anyone else in the household?

- A. Shared \_\_\_\_\_
- B. Not Shared \_\_\_\_\_
- C. Unknown \_\_\_\_\_